

Groundbreaking issue of the Cambodian Journal of Educational and Social Sciences (CJESS)

Sereyrath Em^{1, 2, 3}

¹Cambodian Journal of Educational and Social Sciences (CJESS), Cambodia

²Institute of Social Technology, Suranaree University of Technology (SUT), Nakhon Ratchasima, Thailand

³National University of Cheasim Kamchaymear (NUCK), Kampong Cham Campus, Cambodia

Article info

Article history

Received: April 2, 2024

Revised: May 25, 2024

Accepted: June 5, 2024

Keywords

Academic rigor

Cambodia

Educational development

Scholarly publishing

Social science research

Article type

Editorial

Abstract

The Cambodian Journal of Educational and Social Sciences (CJESS) is an academic journal that releases original research articles, review articles, and book reviews twice a year in June and December. This latest journal utilizes an open-journal system (OJS) for its publishing procedures, possibly being the pioneer among a few journals in Cambodia employing this system. The journal's goals and objectives focus on enhancing research and publication quality in Cambodia and other places. By doing so, we believe that we can help push Cambodia's research quality and publication into the international arena. Therefore, this article provides a comprehensive overview of the journal, highlighting its editorial board, reviewers, contacts, focus and scope, peer review process, publication frequency, open-access policy, publication ethics, plagiarism screening, free of charge, indexing and abstracting, author guidelines, reviewer guidelines, copyright notice, privacy statement, and manuscript template, all of which we are committed to enhancing for the benefit of Cambodia. Furthermore, we reserve the right to edit this information in the future to enhance the journal's quality and effectiveness. The article also emphasizes the journal's impacts and contributions, its future direction and vision, its acknowledgments and appreciations, and its call for action. The illustrated information in this journal is the only essential thing. The journal's website and its contacts provide direct descriptions of the remaining information.

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Corresponding author

Sereyrath Em

Cambodian Journal of Educational and Social Sciences (CJESS), Cambodia

Email: sereyrathem.edu@gmail.com

1. Introduction

In 2024, Dr. Sereyrath Em (Em, 2023, 2024a, 2024b, and 2024c), his like-minded friends, senior colleagues, and some renowned Cambodian scholars with degrees from both Cambodia and abroad founded the Cambodian Journal of Educational and Social Sciences (CJESS). The editorial board of CJESS features these outstanding individuals. CJESS's goals and objectives aim to promote research and publication in Cambodia, as well as beyond that. Assoc. Prof. Dr. Kimkong Heng frequently discusses research and publication topics in Cambodia and has consistently conducted related studies (e.g., Heng et al., 2021, 2022, 2023; Heng & Sol, 2021). The journal focuses on educational and social sciences, which represent a significant moment

in the country's academic scene and recognition. [Heng and Sol \(2022\)](#) noticed that, like many other developing nations, Cambodia faces its share of unique challenges in areas of education and societal advancement.

Thus, by living up to standards and establishing a dedicated platform for various disciplines, scholars, researchers, and practitioners now have a specialized arena for exchanging ideas, sharing insights, and addressing important and relevant issues in the specific context of Cambodia. The journal not only encourages scholarly debates but also acts as a catalyst for innovation and progress in the fields of education and social sciences. Finally, it contributes to the nation's long-term development goals and knowledge advancement in the region.

Scholarly research in education and the social sciences plays a critical role in driving societal development and advancement. Through thorough investigations and analyses, researchers discover underlying patterns, challenges, and opportunities within educational systems and societies. This attention helps in proposing evidence-based solutions and policies to tackle systemic problems such as inequity, poverty, and access to higher education levels. Furthermore, research in these realms influences decision-making at personal, systemic, and governmental levels ([Makel & Plucker, 2014](#); [Mohajan, 2018](#); [Powney & Watts, 2018](#)). Finally, the importance of scientific research in the educational and social sciences extends beyond academic spheres and impacts political procedures, shaping perspectives to create a smoother and more advanced community.



Figure 1. CJESS viewed on a laptop

2. Editorial board

Qualified individuals from Cambodia and abroad comprise the editorial board of CJESS. Moreover, some of the editorial board members are also qualified individuals from other countries. These individuals are committed to making significant contributions to CJESS and enhancing its quality, enabling it to compete effectively on the international stage.

2.1. Advisory board

Asst. Prof. **Dina Pen**

1. Head of the Advisory Board of the Cambodian Journal of Educational and Social Sciences (CJESS), Cambodia
2. Lecturer at Svay Rieng University (SRU), Svay Rieng Province, Cambodia
3. PhD candidate in Political Science at Khemarak University, Phnom Penh, Cambodia
4. PhD candidate in Educational Science at the University of Cambodia, Phnom Penh, Cambodia

Pisith Chin

1. Executive Director of the National University of Cheasim Kamchaymear (NUCK), Kampong Cham Campus, Cambodia
2. PhD student in Educational Science at the National University of Cheasim Kamchaymear (NUCK), Cambodia

Thach Ban

1. Academic Office, the National University of Cheasim Kamchaymear (NUCK), Kampong Cham, Cambodia
2. PhD student in Educational Science at the National University of Cheasim Kamchaymear (NUCK), Cambodia

Robby Yuli Endra, S.Kom., M.Kom. (Scopus ID: 57212685168)

1. Full-time lecturer at Nandar University Lampung, Indonesia
2. Head of laboratory computer (2012-2018), Nandar University Lampung, Indonesia
3. Computer lab assistant (2005-2007), Nandar University Lampung, Indonesia

Members of the CJESS's advisory board play an important role in guiding the publication's overall direction and quality. Therefore, they strive to enhance CJESS in various aspects, including but not limited to the following.

The editorial board advises and customizes CJESS's scope. They provide input on highlighted emerging themes, special issues, or trends.

Peer review oversight: They assist in identifying potential peer reviewers for submitted papers, particularly within their areas of expertise. They also collect feedback from reviewers and assist editors in deciding whether to accept or revise papers.

Quality assurance: The advisory board's primary task is to ensure quality content. They help maintain high editorial standards and ethical practices, such as proper citation, avoiding plagiarism, and following publishing rules.

Networking: Board members often enhance the journal's visibility by promoting it through professional networks. They also attract good submissions by reaching out to relevant researchers.

Strategic planning: Their input in discussions about the journal's long-term goals is key. This could involve increasing readership, boosting impact factors, or expanding its reach.

Conflict resolution: One of their responsibilities is to provide guidance or mediation when conflicts arise, such as authorship disputes.

Review policies: We regularly reassess CJESS's procedures to ensure their viability; the morad members suggest changes based on experience.

Inclusion: There is a growing recognition of the importance of promoting diversity in journal content and team composition. The advisory board can advocate for inclusive policies and practices that promote diversity and equality in scholarly publishing.

2.2. Editor-in-chief

Dr. **Sereyrath Em** (Scopus ID: 58000264900)

1. Lecturer at the National University of Cheasim Kamchaymear (NUCK), Cambodia
2. PhD in Educational Science from Khemarak University, Phnom Penh, Cambodia
3. PhD candidate in Educational Administration at the University of Cambodia, Phnom Penh, Cambodia
4. PhD student specializing in Cooperative Education at the Suranaree University of Technology (SUT), Nakhon Ratchasima, Thailand

The editor-in-chief of CJESS is a very prominent and powerful figure, overseeing all aspects of the publishing process. Typically, his responsibilities encompass a variety of tasks.

Editorial guidance: The editor-in-chief is responsible for guiding the journal's entire course and contents. He sets up the recommended guidelines and focuses on publication, making sure it lines up with CJESS's goals.

Management of scripts: He manages to transfer submissions while peer-reviewing manuscripts submitted to CJESS. This includes assigning assignments to relevant assistant editors or reviewers, making decisions about approval or denial based on reviewer feedback, and ensuring complete early communication with authors.

Quality monitoring: Sustaining integrity and quality throughout journal content is fundamental (Erumugam et al., 2020; Misra & Agarwal, 2020; Seeber et al., n.d.). Therefore, he should ensure that every article issued meets academic rigor criteria by guaranteeing originality as well as ethical behavior with the help of associate editors, among others.

Editorial panel management involves selecting and managing the members of CJESS, providing coordination advice on activities, and assigning duties when necessary to foster an efficient working environment that promotes strategic constructs. Additionally, it involves implementing strategic plans that aim to address broader challenges, introduce impact factors, and disseminate new research sections within CJESS's prior publications.

Promotion and outreach: Promoting CJESS effectively attracts high-quality submissions, while also attending conferences, networking with researchers and scholars, collaborating with related institutions or groups, and raising awareness to encourage more permits.

Policy development: Putting together and forwarding editorial guides alongside procedures ensures consistency and transparency through the releasing channel. With input from the

editorial board and other relevant individuals, the editor-in-chief formulates policies pertaining to manuscript submission, peer review, authorship, conflict of interest, and ethical standards.

Conflict resolution: Handling disagreements or disputes during the publication process is also an important responsibility. The editor-in-chief can assist in resolving disputes justly and openly among authors, reviewers, or editorial board members.

2.3. Managing editor

Sarin Sok

1. MA in Education from the University of Huddersfield, United Kingdom
2. Education Quality Manager, University of Puthisastra

The rules of CJESS require the managing editor to work on the publication's daily operational and administrative tasks. In connection with editorial, managerial, and organizational duties, the managing editor is responsible for tasks like:

Manuscript management: The managing editor oversees the submission of authors' work to CJESS. They select the editors or reviewers who will examine the manuscripts, monitor the progress of the reviews, and ensure their completion.

Discussion: Since it is very important ([Bus et al., 2024](#)), the editing guy at CJESS talks a lot with writers about what stage their submissions are in and gives instructions for changes if needed. He sorts problems out by talking a lot with reviewers.

Editorial workflow sponsor: Coordinating all activities from different staff members during the publishing process not only ensures the meeting of due dates but also expedites the resolution of any issues.

Another big job for the managing editor is quality control: ensuring that articles meet CJESS standards and making some improvements if necessary.

Backing up the editorial team: accepting new members, training them, setting up meetings and workshops, and helping behind the scenes (Springer n.d.). Enforcing editorial policies and procedures is essential to upholding consistency and transparency during the publication process ([Hollmann et al., 2020](#)). The managing editor of CJESS makes sure that all staff members know and follow CJESS's policies on submitting manuscripts, conducting peer reviews, determining authorship, managing conflicts of interest, and upholding ethical standards.

Production oversight: The managing editor's role includes collaborating with the production team or external vendors to ensure timely production load-up counting, but this is not limited to accepted manuscripts. Coordination of copyediting, typesetting, proofreading, and other production tasks may be necessary to ensure the professional and timely publication of articles ([Luminous Insights, n.d.](#)).

Budget resource management: Managing budget resources effectively is very important for ensuring the sustainability of publications. The managing editor may be responsible for budget planning, expense tracking, and resource allocations supporting operational activities at CJESS operations.

2.4. Editors

Assoc. Prof. Dr. **Mardy Serey**

1. PhD in Agricultural Economics from the Vietnam National University of Agriculture, Hanoi, Vietnam
2. MSc in Agricultural Economic Development from the Royal University of Agriculture, and MA in Educational Management, Philippine Christian University, The Philippines
3. Associate Editor of the Cambodian Journal of Education and STEM
4. Head of the International Relations Office, Svay Rieng University, Cambodia

Assist. Prof. **Ganda Febri Kurniawan** (Scopus ID: 57217100253)

1. Full-time Lecturer in Universitas Negeri Semarang, Indonesia
2. Editor-in-Chief of Indonesian Journal of History Education, Indonesia
3. Managing Editor of Paramita: Historical Studies Journal, Indonesia

Dr. **Saban Bon** (Scopus ID: 57911617100)

1. MA in Education from the Royal University of Phnom Penh (RUPP), Phnom Penh, Cambodia
2. PhD in English for Professional Development from Mae Fah Luang University, Thailand

Somphors Khan

1. Education Inspector at the Ministry of Education, Youth and Sport (MoEYS), Phnom Penh, Cambodia
2. PhD student in Educational Science at the National Institute of Education (NIE), Phnom Penh, Cambodia

Sopheha Phann

1. Diploma in Applied Linguistics graduated from RELC, Singapore
2. Head of ASEAN Office, Ministry of Education, Youth and Sport, Phnom Penh, Cambodia
3. Lecturer at Build Bright University, Phnom Penh, Cambodia

Nel Nun

1. Lecturer at the National University of Cheasim Kamchaymear (NUCK), Cambodia
2. MA in Curriculum Design and Instruction graduated from the Royal University of Phnom Penh, Phnom Penh, Cambodia

Sina Pang

1. MA in TESOL graduated from the University of Cambodia, Phnom Penh, Cambodia
2. Research student at Graduate School of Humanities and Social Sciences, Hiroshima University, Japan

The editors at CJESS are in charge of overseeing the review process and determining the fate of submitted articles in their areas of expertise. They are responsible for a range of duties aimed at maintaining the quality, integrity, and relevance of CJESS's content. Editors also assess the quality of submitted papers to determine if they are suitable for publication in CJESS based on their value and originality. They evaluate the research's significance, clarity of writing, and adherence to ethical standards and CJESS's guidelines.

Moreover, reviewers' feedback and editorial scrutiny of the manuscript inform CJESS's decision-making, determining whether to accept, reject, or require revisions for an article. These individuals communicate these decisions to authors, along with any relevant feedback or recommendations for changes.

In addition, editors always make sure to follow CJESS's policies on manuscript submission, peer review process, authorship, conflict of interest resolutions, and ethical norms.

Moreover, collaboration among different editors, board members, and the editor-in-chief often takes place to address and resolve disputes and conflicts that arise during reviews and revisions.

Ongoing professional development is another essential thing that involves CJESS's editors participating in training and professional activities to stay informed and up-to-date on current scholarly publication reviewing conventions, as well as ethical values and instructions.

Finally, the editors of CJESS always aim to increase visibility by promoting outreach in CJESS's styles at events where researchers and scholars network and encourage submissions in their areas of expertise.

2.5. Technical Support

Robby Yuli Endra, S.Kom., M.Kom. (Scopus ID: 57212685168)

1. Full-time Lecturer at Nandar University Lampung, Indonesia
2. Head of Laboratory Computer (2012-2018), Nandar University Lampung, Indonesia
3. Computer Lab Assistant (2005-2007), Nandar University Lampung, Indonesia

3. Reviewers

CJESS always tries to recruit reviewers who are experts in their fields to help maintain and improve the quality of the articles we publish. The people listed below are CJESS reviewers for the time being, and they may stay with CJESS forever, or some of them may resign if they are busy with their work. However, CJESS welcomes reviewers every day if they want to be on board with us and commit to the quality of CJESS.

Sarin Chin

1. Lecturer at the National University of Cheasim Kamchaymear (NUCK), Cambodia
2. Master of Art in International Relations, Ritsumeikan University, Japan
3. Master of Laws (LL.M) in International Human Rights Law, Paññāsāstra University of Cambodia, Cambodia

Kroeun Kruey

1. Distinguished English instructor at the Primary Teacher Training School in Kandal province
2. A diligent researcher
3. PhD candidate in Educational Science at the University of Cambodia, Phnom Penh, Cambodia

Chandara Lim

1. Program coordinator at KHANA Center for Population Health Research
2. BA in Teaching Chinese to Speakers of Other Languages, Harbin Normal University, China
3. Master of Health and Community Development, National Institute of Public Health, Cambodia

Thon Houn

1. PhD candidate in Educational Science at the University of Cambodia, Phnom Penh, Cambodia
2. Lecturer at the University of Cambodia, Phnom Penh, Cambodia

Sovanna Huot

1. Vice School Director of a Cambodian Government High School
2. MA in Educational Science from the National Institute of Education (NIE), Phnom Penh, Cambodia
3. PhD Candidate in Political Science at the University of Delhi, New Delhi, India

Ravy Nhor

1. Lecturer at Paññāsāstra University of Cambodia, Cambodia
2. MA in TESOL from the University of Cambodia, Phnom Penh, Cambodia

Kassy Sey

1. MA in TESOL from the University of Cambodia, Phnom Penh, Cambodia
2. PhD candidate in Educational Science at the University of Cambodia, Phnom Penh, Cambodia

Savin Kin

1. MA in Education from Angkor Khemara University, Takeo Province, Cambodia
2. PhD candidate in Biology at Prince of Songkla University (PSU), Thailand

Pich Chueng

1. MA in English literature from Preah Sihamoniraja Buddhist University (PSBU), Phnom Penh, Cambodia
2. MEd in mentoring from New Generation Pedagogical Research Center (NGPRC), Phnom Penh, Cambodia

Hoeun Uong

1. Lecturer at Regional Polytechnic Techo Sen Takeo, Cambodia
2. Inspirational Leadership Speaker, Phnom Penh, Cambodia

Mab Mon

1. Lecturer at Angkor Khemara University, Kampong Speu Province, Cambodia
2. MA in Education from Mekong University of Cambodia, Cambodia

Vannak Sao

1. Head of English teachers at Prek Leap New Generation School, Phnom Penh, Cambodia
2. PhD student in Educational Science at the National Institute of Education (NIE), Phnom Penh, Cambodia

Kuon Sok

1. MA in TESOL from Human Resource University, Phnom Penh, Cambodia
2. Lecturer at Vanda Institute of Accounting, Phnom Penh, Cambodia

Chanthy Mab

1. Lecturer at the National University of Cheasim Kamchaymear (NUCK), Cambodia
2. MA in Education from the National Institute of Education (NIE), Phnom Penh, Cambodia

Chanthouen Yung

1. Tactic International School's principal, Cambodia
2. BA in TEFL from Western University, Cambodia
3. MA in Educational Science and MA in TESOL, the National of Cheasim Kamchaymear (NUCK), Cambodia

There are around 20 anonymous reviewers, and our editorial board also reaches out to external reviewers when we do not have experts specializing in any manuscripts submitted.

Reviewers are essential in the peer review process of a journal, offering important assessments and comments on manuscripts submitted for publication. Resnik and Elmore (2016) stated that their contribution is crucial for upholding the excellence, honesty, and trustworthiness of academic studies.

Peer review: The CJESS reviewers must carefully assess the content of submitted papers within their fields of knowledge. This includes evaluating the clarity, uniqueness, importance, and scientific rigor of the research disclosed in the manuscript.

Reviewers of CJESS provide constructive feedback that is very informative and helpful for authors to improve their work. We highlight the manuscript's strengths and weaknesses and provide recommendations for enhancement. For authors to improve the quality of their work, feedback needs to be detailed, impartial, and considerate.

Reviewers at CJESS are required to maintain confidentiality during the peer review process. We must treat manuscripts as private information, sharing no details or reviews without permission from journal editors.

Timeliness: The journal editor expects CJESS's reviewers to complete their reviews within the specified deadline. Prompt feedback is essential for the timely processing of manuscripts to minimize delays in publication progress.

Conflict of interest disclosure: CJESS reviewers should disclose any potential conflicts that may influence their impartiality in evaluating the manuscript, including personal or financial relationships with authors or research institutions.

Adherence to guidelines: Reviewers must adhere to guidelines provided by the journal editor when conducting reviews, such as relevance, methodology, data analysis, and interpretation criteria evaluation.

Ethical considerations: Reviewers ensuring research complies with ethical standards and guidelines encourage responsible behavior by alerting editors to concerns regarding plagiarism or unethical misconduct.

Professionalism: In interactions with authors and editors, reviewers should conduct themselves professionally, and courteously maintaining a constructive tone. They should refrain from using mean words or insults and instead focus on the scientific importance of the written paper.

4. Contacts

Principal contact

- Dr. Sereyrath Em
- National University of Cheasim Kamchaymear (NUCK), Cambodia
- Email: sereyrathem.edu@gmail.com
- Address: Yuthka village, Doung Commune, Bati district, Takeo province, Cambodia

Support contact

- Pisith Chin
- Email: pisithchinnuck.edu@gmail.com
- Address: National University of Cheasim Kamchaymear (NUCK), Kampong Cham Campus, Cambodia

5. Focus and scope

CJESS is a non-profit journal that publishes for free. The articles should be original, unpublished, and not considered for publication elsewhere when submitted to CJESS.

The CJESS welcomes any papers on:

- Educational Science
- Educational Management

- Educational Leadership
- Social Studies
- English Education

CJESS publishes original research articles, review articles, and book reviews.

6. Peer review process

1. Authors submit their papers to CJESS through the OJS online submission system. Contributions must comply with the formatting and submission requirements of the journal.
2. Editorial assessment: Upon receipt, the Chief Editor will first examine it to ensure the manuscript aligns with the journal's focus and editorial guidelines. Documents that fulfill these requirements will move on to the next phase of the evaluation process.
3. The Head Editor assigns at least two reviewers with expertise in the relevant field to assess a manuscript. We select reviewers based on their academic credentials, research background, and relevance to the topic.
4. CJESS utilizes a double-blind peer process to ensure fairness and neutrality. We keep the identities of the authors and reviewers confidential throughout the process.
5. Reviewers evaluate the diversity criteria by critically assessing several aspects included in the manuscripts.
 - Originality and significance of the research
 - Methodological rigor and validity of findings
 - Clarity and coherence of presentation
 - Relevance to the fields of educational and social sciences
 - Ethical considerations and adherence to academic standards
6. The Editor-in-Chief receives reviewers' suggestions on the manuscript's publishability, as well as detailed feedback, suggestions, and recommendations. It is possible to recommend acceptance, minor revisions, major revisions, or rejection.
7. Authors reply to reviewers' feedback and make adjustments to their manuscript as necessary. Writers need to acknowledge and respond comprehensively to every concern raised by reviewers.
8. The Editor-in-Chief makes the editorial decision after considering reviewers' evaluations, author responses, and other editorial factors to determine acceptance. Possible choices consist of accepting, making slight revisions for acceptance, or rejecting.

9. If necessary, we notify authors promptly about editorial decisions and any additional instructions or requirements for revision or publication.
10. Before publishing in the CJESS journal, published manuscripts go through final formatting. Once online and indexed in relevant databases, they can potentially reach more readers.
11. CJESS is constantly working to improve its peer review process and keep up with high publication standards through feedback from authors, both potential ones and those already published. Involving contributors in this way, such as beta readers, can greatly enhance the quality and integrity of research, benefiting everyone involved, directly or indirectly, and making it a win-win situation.

7. Publication frequency

CJESS publishes two times a year, in June and December. However, the authors can submit their manuscripts year-round. Desk reviewers will scrutinize all manuscripts to ensure they adhere to the authors' guidelines. Reviewers will receive the manuscripts if they meet the requirements. Each manuscript will take at least three months from submission to publication.

8. Open access policy

1. CJESS strongly supports open access, ensuring that academic research is readily available to all globally without any access restrictions. Open access supports the spread of information, stimulates creativity, and fosters teamwork among researchers worldwide.
2. CJESS utilizes a gold open-access publishing model, providing readers with immediate access to all published articles at no cost. There are no subscription fees or access restrictions, allowing researchers, educators, policymakers, and the general public to easily access the most recent educational and social science research.
3. Authors maintain the copyright to their work in CJESS and provide the journal with a non-exclusive license under Creative Commons Attribution (CC-BY). As long as the original creators and the publication receive proper acknowledgment, this permit allows others to distribute, adapt, change, and expand on the creation, even for business purposes.
4. CJESS prioritizes archiving and preservation to guarantee the longevity and accessibility of published content. We store all articles in repositories to guarantee their accessibility for future generations and scholars.
5. CJESS encourages authors to self-archive both pre-print and post-print versions of their manuscripts to further support global open access. Additionally, donations from academic institutions, funding agencies, sponsors, and individuals help cover operational expenses related to editorial processes, peer review, production, platform hosting, and maintenance, enhancing the services offered by CJESS.
6. Benefits of Open Access

- Increased visibility and influence for research: Researchers and practitioners read, cite, and share open-access articles more frequently, which leads to increased recognition and dissemination of academic work.
 - Improved cooperation and creativity: Open Access promotes teamwork across different disciplines and knowledge exchange, leading to progress and innovation in the fields of education and social sciences.
 - Public engagement and societal impact: Open Access enables the general public, policymakers, educators, and practitioners to reach and utilize research results, encouraging informed decision-making and favorable societal shifts.
7. CJESS is an organization that ensures that people are following open access rules from places that provide money, schools, and the government. When writing papers, authors should follow the open-access rules and write about who gave them grants for their work.
 8. Improving all the time: CJESS always tries to make its Open Access rules better for academics. Authors, readers, reviewers, and others should share ideas on how to get more things for free online so we can think about it later.

9. Publication ethics

1. Integrity and transparency: CJESS pledges to maintain the highest standards of integrity, honesty, and transparency across all publication phases. Observance of ethical norms and professionalism is mandatory for authors, reviewers, editors, and the editorial team during submission, review, and publication.
2. Authorship and attribution: Authors must ensure originality in their submissions while appropriately acknowledging all contributors. Every listed author should have made significant research contributions to ensure accountability over content and results. Before publication, any alterations to the authorship or order require prior approval from all involved parties.
3. Plagiarism or academic misconduct in any form is unacceptable at CJESS. Authors are required to check papers thoroughly against plagiarism to avoid unauthorized copying or misrepresentation of others' work through proper citation according to academic conventions and guidelines.
4. Data accuracy and trustworthiness are paramount, with full disclosure needed on potential conflicts of interest that could skew research findings' interpretation or display. We do not allow the creation or alteration of data, as this can lead to the swift rejection or withdrawal of manuscripts.
5. Full disclosure concerning conflicts of interest affecting impartiality during the publication process by authors, reviewers, and editors is crucial. Financial interests, affiliations, personal relationships, and possible decision-making biases could impact perceptions, which CJESS can address to maintain process integrity and credibility.
6. Confidentiality and objectivity Reviewers must keep information about manuscript review, content, and results confidential and not share it with authorized parties.

Reviewers must express impartial, helpful, and fair opinions about the academic quality of papers without allowing personal prejudices or connections to influence judgments.

7. The editorial team of CJESS is responsible for making decisions regarding the quality, relevance, and originality of submitted manuscripts while adhering to ethical standards and publication policies. Editorial choices are not influenced by business interests, political influences, or personal connections.
8. Corrections, retractions, and denials: CJESS pledges promptly and openly to rectify any errors or inaccuracies. We urge authors to report significant errors and inaccuracies in published work that necessitate corrections, revisions, or breaches of integrity and credibility to the editorial team.
9. Individuals involved in the publication process adhere to ethical standards and guidelines and respect standards set forth by academic institutions, funding agencies, and professional organizations. Failure to comply with ethical standards may lead to the rejection of papers and the loss of publication rights, thereby informing the relevant authorities.
10. Continuous improvement: CJESS is dedicated to constantly enhancing its publication ethics practices and maintaining the utmost standard of integrity and accountability. Authors, reviewers, readers, and stakeholders are encouraged to provide feedback, suggestions, and concerns, which will be taken into account in the continuous development and execution of publication initiatives.

10. Screening for plagiarism

1. Committing the act of taking credit for someone else's work is considered a criminal offense (Perkins et al., 2020; Sierra-Martínez et al., 2024). CJESS rejects this.
2. CJESS plagiarism checkers examine various sources, such as books, journal articles, book chapters, websites, etc., to determine if copied content is present.
3. If your work matches more than 20% of other available sources, CJESS will reject it without a second thought.
4. Those whose works are rejected due to plagiarism may be told why via email and can ask questions if they believe there has been a mistake.
5. If no one else copies your work, our experts will receive it.
6. We inform authors who receive less than 20% similarity notification about the peer review process and what comes next, including timeframes for potential publication if accepted after reviews.
7. During evaluation, reviewers will focus on assessing the manuscript's academic quality, originality, and significance, while also considering its clarity, coherence, and methodology.
8. After reviewing feedback and making editorial judgments, the Editor-in-Chief makes the final decision: acceptance, minor revisions, major revisions, or rejection.

9. To maintain the integrity of research, CJESS strives to continually enhance plagiarism detection mechanisms and refine publication policies with input from authors and reviewers. We welcome suggestions for ongoing improvement efforts in plagiarism detection protocols and rejection guidelines.
10. If the manuscript is of high quality, clearly states the reasons behind the generated texts before the reference list, and appropriately cites the texts, CJESS may accept AI-generated texts. This section is subject to change over time, so authors must read the guidelines carefully and pay close attention to them before submitting their manuscripts to CJESS.

11. Free of charge

1. Submission fees: CJESS aims to promote an open and accessible platform for the dissemination of scholarly research. In this vein, CJESS does not impose any submission fees on authors submitting their manuscripts for consideration.
2. Similarly, CJES does not charge publication fees to authors whose manuscripts receive acceptance for publication. There is a belief that the spread of knowledge should not encounter financial barriers. Our open-access publishing model guarantees that all published articles are freely available to readers worldwide without any constraints.
3. Optional donations: Although CJSS does not mandate authors to pay submission or publication fees, we provide them with the chance to assist the journal through donations as per their wish. These donations aid in maintaining operations and the ongoing development of CJESS, which encompasses administrative costs, website upkeep, and technical assistance.
4. How to donate: If you would like to support CJESS financially, you can proceed by making a donation of your choice. You can arrange secure donations through our dedicated portal or directly contact us via email at seyrathem.edu@gmail.com for further details regarding the clarity of the contribution opportunity.
5. Authors wishing to donate to CJESS can look forward to receiving a mention in the acknowledgment section of the journal or on the website unless they opt for anonymity. The community will duly note and greatly appreciate your kind act as a significant aid in progressing educational and social sciences research.
6. Got queries about donation choices, payment modes, or other means of backing CJESS? Simply drop us an email at seyrathem.edu@gmail.com with your questions. We are eager to assist and express our thanks for your interest in furthering our cause of fostering scholarly investigation and information sharing in the educational and social sciences.
7. Big thanks go out to all authors, readers, reviewers, and backers who play a role in CJESS's triumphs and continuity. Your support enables us to continue to deliver top-notch communication avenues while propelling academic eminence within Cambodia and beyond.

12. Indexing and abstracting

1. You can find the CJESS on the popular academic search engine, Google Scholar. It looks at scholarly content from various areas and allows researchers and students to easily read good research articles. Being in Google Scholar makes it easier for people all over to find and read CJESS's papers.
2. The CJESS is also included in Copernicus, which is a comprehensive collection of important items from various scientific fields, including education and society studies. This helps researchers find high-quality journals and papers for their work, making CJESS appear more reliable as a source for smart studies in those areas.
3. Participating on platforms such as Google Scholar or Copernicus significantly enhances the visibility of your research worldwide. This not only benefits academics, influential readers, and policymakers, but also simplifies the visibility of your published works for practitioners worldwide. Frequently receiving citations due to your well-maintained listing also garners recognition from fellow scholars!
4. People who are not solely academics may become interested in your publications if they discover them through these online platforms. This means that not only educators or researchers will read what CJESS publishes; students seeking knowledge, edu-experts seeking insights, policymakers seeking wisdom, or professionals seeking professional readings may find these interconnected ideas intriguing! Easy access granted by using indexes makes multi-disciplinary teams come together quickly with the know-how to improve, progress, and create in the arenas of academia and sociology.
5. Quality assurance and acknowledgment: inclusion in esteemed databases like Google Scholar and Copernicus acts as a signifier of CJESS's articles' clarity, applicability, and influence. Fulfilling the prerequisites for these systems showcases CJESS's dedication to upholding superior editorial guidelines, stringent peer assessment methods, and moral publishing behaviors. Scholarly circles acknowledge recorded periodicals as reliable sources of academic insight, enhancing CJESS's reliability and standing.
6. Continuous monitoring and improvement are top priorities for CJESS. The journal consistently monitors its index status and actively seeks inclusion in additional indexing services to expand the reach of its publications. It aims at increasing visibility and impact among researchers, educators, and practitioners. Feedback from authors, readers, and stakeholders helps CJESS refine its indexing strategies.
7. In conclusion, the inclusion of scholarly research in databases such as Google Scholar or Copernicus significantly enhances its visibility and impact on the CJESS platform. By securing a place in these reputable databases, CJESS continues its dedication to advancing knowledge in the educational and social sciences globally.

13. Author guidelines

Before submitting their work to CJESS, authors should take several crucial steps to ensure that their manuscript meets the requirements and maximizes its chances of acceptance.

Carefully read the submission guidelines as follows:

A. General Requirements

The minimum standard requirements of CJESS must be:

1. Written in English.
2. The submitted paper is at least ten pages for the research and review papers
3. The article must include an abstract in English (not more than 250 words) followed by five keywords.
4. Use a tool such as Zotero, Mendeley, or EndNote for reference management and formatting. The citation must be in the form of in-text, and the reference list must be based on APA 7th style.
5. Make sure that your paper is prepared using the CJESS's paper template.

B. Structure of the Manuscript (Original Research Paper)

1. The manuscript must be prepared and suggested present following the structure:
2. Title. The paper's title should describe the research aims, method/model, and objectives without acronyms or abbreviations.
3. Abstract. The Abstract has at most 250 WORDS; No citation; the abstract states a primary objective, research design, methodology, main outcomes, results, and conclusions.
4. Section structure. Authors are suggested to present their articles in the section structure: Introduction - Method - Results and Discussion – Conclusion - Acknowledgment - Reference - Appendix (optional)
5. References. Expect a minimum of 25 references, primarily with a minimum of 80% from reputable journal papers with their DOI or URLs.
6. An English Language Editor (Proofreader) should check and edit the manuscript. We also provide English language editing services. Please refer to the journal contact if you need this service.

C. Structure of the Manuscript (Review Paper)

1. Title: The paper's title should describe the research aims, method/model, and objectives without acronyms or abbreviations.
2. Abstract: The abstract should summarize the main themes, findings, and conclusions of the review paper in no more than 250 words. Avoid citations and focus on presenting an overview of the topics covered, major insights gained, and their significance.
3. Section Structure:
 - Introduction: Provide an overview of the topic under review, its importance, and the scope of the review. Highlight key themes or areas of focus.
 - Literature Review: Discuss relevant literature on the topic, including key theories, concepts, and findings. Organize this section thematically or chronologically to provide a coherent narrative.
 - Methodology (if applicable): If your review includes a methodological approach (e.g., systematic review methodology).

- Discussion: Analyze and synthesize the literature, identifying common themes, gaps, controversies, and areas for future research. Compare and contrast different studies or perspectives.
 - Conclusion: Summarize the main findings of the review, discuss their implications, and propose directions for future research. Avoid introducing new information here.
 - Acknowledgments: Acknowledge any individuals or organizations that contributed to the review process.
 - References: Include a comprehensive list of references cited throughout the review, adhering to citation style guidelines (e.g., APA, MLA).
4. References: Ensure that the review paper includes a robust list of references, with a minimum of 25 sources. Aim for at least 80% of the references to be from reputable journal papers, providing DOIs or URLs where available.
 5. An English Language Editor (Proofreader) should check and edit the manuscript. We also provide English language editing services. Please refer to the journal contact if you need this service.

D. Structure of the Manuscript (Book Review)

1. Introduction

- Begin with a brief introduction to the book, including its title, author, publication information (such as publisher and publication date), and any relevant context or background information about the author or the book's subject matter.
- Provide a concise overview of the book's main theme, purpose, and central argument or premise.

2. Summary

- Offer a summary of the book's content, highlighting key events, concepts, or arguments.
- Provide enough detail to give readers a sense of the book's scope and substance, but avoid revealing major spoilers or giving away the entire plot.

3. Analysis and Evaluation

- Critically analyze the strengths and weaknesses of the book, considering elements such as writing style, narrative structure, character development, research methodology (if applicable), and the effectiveness of the author's arguments.
- Discuss how well the author achieves their intended goals or conveys their intended message.
- Consider the book's originality, relevance, and contribution to its field or genre.

4. Comparison (Optional)

- If relevant, compare the book to similar works by other authors or books on similar topics. Discuss how the book stands out from or differs from its peers.

5. Personal Response

- Share your reaction to the book, including any emotional or intellectual responses it elicited.
- Reflect on how the book impacted you as a reader and whether you would recommend it to others.

6. Conclusion

- Summarize your overall assessment of the book, reiterating its strengths and weaknesses and offering a final recommendation.
- You might also consider discussing the book's broader significance or relevance in the context of its genre, subject matter, or cultural moment.

7. Citation

- Provide bibliographic information for the book, including the author's name, title, publisher, publication date, and ISBN (if available), to help readers locate the book if they're interested in reading it themselves.

14. Reviewer guidelines

Contributors to the CJESS journal do not receive compensation for their work. Typically, these individuals work full-time, with their CJESS reviewing duties not being their primary focus. Reviewers can choose not to review certain articles if they believe they cannot do so on time because of their workload or other commitments. They should avoid agreeing to review articles that they believe they lack qualifications for.

Reviewers typically submit their article reviews within a one-month timeframe. If reviewers identify a lack of necessary expertise or encounter a conflict of interest, such as affiliations with authors, institutions, or companies related to the article, they should withdraw from the review process.

Reviewers must uphold confidentiality for any privileged information learned during peer review and avoid using it for their own benefit. Reviewers should keep reviewed manuscripts private and only share them with the CJESS's editor's approval.

During evaluations, reviewers are encouraged to remain as impartial as possible without engaging in personal attacks against authors. They should clearly state their opinions while also providing explanations and reasons for their suggestions. Even if reviewers think an article is not suitable for publication, they should provide detailed feedback to assist authors in enhancing their work.

Reviewers must find relevant existing research that the author(s) did not reference, as well as any cases where they did not give proper credit to the sources. They must alert the editor to any significant similarities between the manuscript being reviewed and other published works they know of, as well as any ethical concerns they may have regarding the research outlined in the manuscript.

15. Copyright notice

The publisher reserves all rights to the content in CJESS under copyright law. Without the publisher's written permission, you cannot reproduce, distribute, or transmit CJESS publications in any manner. Nevertheless, short excerpts included in critical evaluations and particular noncommercial purposes authorized by copyright regulations are exemptions to this limitation. We prohibit the unauthorized use or reproduction of CJESS content, as it may result in legal consequences.

16. Privacy statement

CJESS prioritizes safeguarding your privacy and securing your personal information. This Privacy Statement explains what personal information we gather, how we use it, and the steps we take to protect it.

Information we collect

- Personal information such as your name, email address, affiliation, and contact details may be collected when you register, submit a manuscript, or engage in other activities on our platform.
- We may also collect non-personal information such as IP addresses, browser type, operating system, and usage data to improve our services and website functionality.

How We Use Your Information

- Personal information is used to process your submissions, communicate with you, and provide you with access to our services.
- Non-personal information is used for analytical purposes to understand user behavior and improve our platform.

Data Security

- We implement technical and organizational measures to protect your personal information from unauthorized access, disclosure, alteration, or destruction.
- Access to your personal information is restricted to authorized personnel with a legitimate need to access it.

Third-party Disclosure

- We do not sell, trade, or otherwise transfer your personal information to third parties without your consent, except as required by law or as necessary to provide our services.

Your Rights

- You have the right to access, correct, or delete your personal information at any time. You may also request to restrict or object to the processing of your data.

- If you have any questions or concerns about your privacy rights or how your personal information is handled, please contact us at (sereyrathem.edu@gmail.com).

Changes to this privacy statement

- We reserve the right to update or modify this Privacy Statement at any time. Any changes will be posted on our website with the updated effective date.

By using CJESS, you consent to collecting and using your personal information as described in this Privacy Statement.

Effective from 2024, April 6

CJESS

English Academic Essay (EAE)

Yuthka village, Doung commune, Bati district, Takeo province

210803

Cambodia

17. Impact and contributions

CJESS has the potential to have a great impact on the educational and social science environments in Cambodia and other regions. It serves as a central point for academic discussions, knowledge sharing, and community engagement. By publishing high-quality research articles, CJESS aims to improve understanding, stimulate debate, and address pressing issues in education and society broadly.

Its goal is to advance knowledge in education and social sciences by disseminating original research, reviews, and book critiques that enhance our understanding of important challenges faced in Cambodia and beyond. The platform allows academics, researchers, and policymakers alike from all sectors to exchange their perspectives, enriching discussions while providing evidence-based solutions for complex societal problems.

Furthermore, CJESS encourages interdisciplinary dialogue and collaboration among experts, researchers, and policymakers operating within Cambodian boundaries or areas around the world. It cultivates critical thinking, discussion, and idea interchange aimed at making informed decisions leading toward positive societal transformations through varied articles addressing aspects of education policymaking, social justice, cultural examination, and populace development. It seeks to create an engaging intellectual fraternity free from disciplinary confines, facilitating cooperation across diverse segments via the promotion of open dialogs reflecting several opinions.

CJESS is committed to tackling pressing issues in education and society that hold significance for Cambodia and the broader academic community. CJESS aims to increase awareness of important issues surrounding educational equity, inclusive practices, language education, environmental sustainability, social inequality, and cultural heritage preservation through publishing research and advocating for evidence-based solutions that support social justice,

equity, and human development. By maintaining a strict peer review system and dedicating itself to academic excellence, CJESS guarantees that its published papers make significant contributions to the enhancement of knowledge and the enhancement of educational and social results in Cambodia and other places.

18. Future directions and vision

Looking forward, CJESS sees itself as a top scholarly journal that acts as a center for innovative research, advancement, and discussion in education and social sciences. We aim to cultivate a lively intellectual community that goes beyond geographic limits and actively contributes to local and global conversations on important issues affecting education and society. In order to make this vision a reality, CJESS has developed numerous strategic initiatives and plans for expanding, growing, and reaching out.

CJESS plans to broaden its coverage and scope by including a wider array of subjects, fields, and viewpoints in the educational and social sciences. Our goal is to release content discussing recent trends, difficulties, and chances in fields like educational technology, sustainable development, cultural diversity, gender equality, and social justice through research articles, reviews, and others.

CJESS intends to present special issues and thematic focus areas to delve deeper into specific topics of interest. These unique editions will showcase carefully selected sets of articles focusing on topics like inclusive education, community engagement, indigenous knowledge systems, digital literacy, and transformative learning. Our goal is to work together with top scholars, researchers, and institutions to create and organize these unique editions, guaranteeing a variety of perspectives and voices from different fields.

CJESS strives to establish partnerships with educational institutions, research centers, and government agencies to enhance the journal's readers' collaboration on various projects, CJESS adds value by organizing conferences that aim to facilitate workshops, symposiums, support networks, research, and the enhancement of shared knowledge and educational skills. What else is social sciences? CJESS aims to leverage group information and combine resources from similar organizations to address complex societal issues and expand knowledge by forming strong partnerships.

Making recognition better: CJESS is committed to assessing its reputation as a prestigious provider of scholarly studies and academic brilliance. In order to carry out this plan, we are implementing several initiatives.

- We are engaging in targeted marketing and promotional activities to raise awareness of CJESS among scholars, researchers, educators, and policymakers regionally and internationally.
- We are expanding our presence on digital platforms and social media channels to facilitate knowledge dissemination, networking, and engagement with the academic community.
- We are actively participating in indexing and abstracting services, accreditation programs, and quality assurance mechanisms to enhance the credibility and visibility of CJESS in the academic publishing landscape.

- We are organizing webinars, seminars, and public lectures featuring prominent scholars and thought leaders to showcase CJESS's contributions to advancing knowledge and informing policy and practice in education and social sciences.

19. Acknowledgments and appreciation

We are giving many thanks to all individuals and co-ops who have helped to create and launch CJESS. We are very grateful to the editorial board members, reviewers, authors, funding agencies, and institutional partners. Your very important dedication and contributions have been instrumental in making CJESS a place for scholarly talks and knowledge sharing in the education and social sciences fields. Thank you for your continued support as we aim to reach excellence and make changes in the academic world.

20. Call to action

Join us and contribute to the advancement of the educational and social sciences! At CJESS, we support the idea that scholars and practitioners have a shared responsibility to participate in academic discussions. We encourage readers to participate in CJESS by submitting their research, serving as reviewers, and promoting the journal within their professional circles. Collectively, we have the power to influence the direction of academic research and create a beneficial effect in Cambodia and other regions.

Acknowledgments

This article was reviewed and provided feedback by two anonymous reviewers. After revision and acceptance, the article was then edited by CJESS's editors. Thus, the author would like to express his deepest gratitude to these individuals, as well as CJESS, for making this article appear in the scholarly world. Without their contributions, this article would not have appeared in academic circles. Therefore, their contributions are considered invaluable and helpful for the whole society, especially the scholar society of research and publication.

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